
HISTORY

9389/22

Paper 2 Outline Study

October/November 2014

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

This paper contains **three** sections:

Section A: European Option

Section B: American Option

Section C: International Option

Answer **both** parts of **two** questions from **one** section only.

At the end of the examination, fasten all your work securely together.

The marks are given in brackets [] at the end of each part question.

This document consists of **4** printed pages.

Section A: European Option**Modern Europe, 1789–1917**

Answer **both** parts of **two** questions.

1 France, 1789–1804

- (a) Why were there dangers to the French Revolution from the counter-revolutionaries from 1789 to 1795? [10]
- (b) Analyse the ways by which Napoleon was able to increase his authority over France as First Consul from 1799 to 1804. [20]

2 The Industrial Revolution, c.1800–1850

- (a) Why did changes in roads and canals encourage the Industrial Revolution in Britain? [10]
- (b) Assess the claim that the middle classes benefited most from the Industrial Revolution by 1850. Refer to any **two** countries in your answer. [20]

3 The Origins of World War I, c.1900–1914

- (a) Why was there instability in the Balkans from c.1900 to 1914? [10]
- (b) 'France was most responsible for the outbreak of World War I.' How far do you agree with this judgement? [20]

4 The Russian Revolution, 1905–1917

- (a) Why was World War I an important reason for two revolutions in Russia in 1917? [10]
- (b) 'Nicholas II was popular with most Russians during the period up to 1914.' How far do you agree with this claim? [20]

Section B: American Option**The History of the USA, 1840–1941**

Answer **both** parts of **two** questions.

5 The Expansion of US Power from the 1840s to the 1930s

- (a) Why, in 1846, did the USA declare war on Mexico? [10]
- (b) How far were the motives for waging war against Native Americans in the period from 1840 to 1890 economic? [20]

6 Civil War and Reconstruction, 1861–1877

- (a) Why was the South unable to capitalise on its early successes in the Civil War? [10]
- (b) How far do you agree that Lincoln's leadership was a major reason why the North achieved such limited success in the first two years of the Civil War? [20]

7 The Gilded Age and the Progressive Era from the 1870s to the 1920s

- (a) Why was prohibition introduced? [10]
- (b) How far did the USA benefit from the mass immigration of the late nineteenth century? [20]

8 The Great Crash, the Great Depression and the New Deal, 1929–1941

- (a) Why did the US economy return to recession in 1937? [10]
- (b) How justified is the view that, of all the groups opposing the New Deal, opposition from left-wing liberals was the most effective? [20]

Section C: International Option
International Relations, 1871–1945

Answer **both** parts of **two** questions.

9 International Relations, 1871–1918

- (a) Why did Britain and Japan form an alliance in 1902? [10]
- (b) To what extent was rivalry between France and Germany the biggest threat to international peace in the period from 1871 to 1914? [20]

10 International Relations, 1919–1933

- (a) Why did the USA refuse to ratify the Paris Peace Settlement? [10]
- (b) To what extent did the Paris Peace Settlement make a future war more rather than less likely? [20]

11 International Relations, 1933–1939

- (a) Why did Mussolini sign the Pact of Steel with Germany in 1939? [10]
- (b) To what extent was Hitler responsible for the outbreak of the Second World War? [20]

12 China and Japan, 1919–1945

- (a) Why did the popularity of the Kuomintang in China decline during the 1930s? [10]
- (b) To what extent was the Japanese takeover of Manchuria in 1931 due to economic factors? [20]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.